

Applied Activities For Module 1

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Use the **Information Gathering** form to learn about your student, including the student's diagnosis, what assessments the student has already had, and what the results were. You will need to gather information on some of the challenges that the student is facing. You will then transfer some of this information on to the **Essential Information Summary**. The Essential Information Summary is your determination of whether you have enough information to proceed with the detailed planning such as the IEP. Note that the Essential Information Summary asks you to identify 2 areas that you feel need to be further assessed. You will need to identify what assessments you (or others) would use to determine the student's needs. Finally, determine one skill area that needs more information and complete a baseline assessment. Use the measurement forms and checklists in the Module 1, Part 1 Reference Section, or devise a measurement form of your own.

Activity One: Complete the Information Gathering Form**Activity Two: Complete the Essential Information Summary form**

- The following information should be included:
 - Summary of student information
 - Identification of information that still needs to be collected or located
 - Identification of areas that require further assessment with indication of who is going to complete the assessment, and the tools to be used in completing the assessment (i.e., interviews, structured observations, checklists, formal assessment)

Activity Three: Complete Baseline Assessment for One Skill

Select a skill that is either taken from the student's previous IEP or one that will be included in the current year's IEP. Determine which baseline measurement form to use from the resources that are available in the Reference Section (or devise your own), and complete a baseline of performance. This information will be used when developing the IEP in the next module, and will also be revisited in Module 5 when measuring progress is discussed.

- Examples:*
1. *How long can the student comfortably stay in her standing frame?*
 - *Use Duration of Activity*

Activities

Module 1

2. How accurate is the student's response to the prompt, "look at the ...", when an array of 2 objects is presented.

- Use Accuracy Measurement Form

Note: If you would like assistance with any of these activities prior to final submission, send them at least 2 weeks before the assignment is due. Email to sbatstone@sd61.bc.ca, or fax to: 250-592-5976 (Victoria, B.C.)

- Submit the **Information Gathering Form**, the **Essential Information Summary**, and the **Baseline Assessment** to the Assignment Drop Box for Module 1.

You will be graded on the following:

- ___ Completion of the Information Gathering Form
- ___ Completion of the Essential Information Summary Form
- ___ Identification of a learning skill that requires baseline assessment
- ___ Appropriate selection of a measurement tool
- ___ Completed baseline assessment