

Skills To Practice In The Sweater Shaver Job

Communication

- make choices about whom to approach to ask about their sweater
- use the voice output device or picture communication board to ask the individual if s/he would like his/her sweater's pills removed
- use the voice output device (e.g., Step by Step Communicator) to provide comments and questions, while running the sweater shaver.

Fine Motor & Participation

- use a switch to run the electric sweater shaver with an AbleNet Powerlink
- use a switch to run a battery operated sweater shaver with a battery interrupter, which can be purchased through Insight Media, B.C.
- where possible, reach or point if using a picture communication board or pictures
- assist the student with setting up and putting away the materials back into the bag, to practice functional hand skills

Gross Motor Participation

- engage in the activity, while standing in a standing frame to stretch legs
- where possible, have the student move to pick up the kit and bring it to a table (mobility in wheelchair)
- cruise through the halls to look for people wearing sweaters, which might require shaving

Vision

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)