

Sample Skills To Practice In Spelling

Communication

- make choices between sitting in wheelchair or using standing frame for this activity, if appropriate
- greet teacher and other students using voice output device
- use the voice output device (e.g., Step-by-Step Communicator) to provide instructions for a spelling crossword activity with the entire class or a small group
- use voice output device to give words and sentences for a practice dictation to the entire class or small group
- spell out each word for classmates to check each others' spelling after a practice spelling test
- give the definition of each word to the class to see if they can guess the spelling word and then spell it

Fine Motor & Participation

- stretch out arms and hands to hand out and collect spelling sheets or crosswords (hand over hand assistance if needed)
- use a "good work" stamp or happy face stamp for all those who received perfect scores on their spelling tests (hand over hand if needed)
- assist the student with set up and putting away any equipment or worksheets, to practice functional hand skills
- use hands with a switch if appropriate (e.g., directions for spelling)

Gross Motor Participation

- engage in activity, while standing in a standing frame to stretch legs
- where possible, have the student move to hand out or collect worksheets even if just one or two rows that are most accessible (mobility in wheelchair or walker)

Vision

- where appropriate, work on vision skills as outlined by your vision teacher when using hands and eyes together