

# Sample Skills To Practice In Socials

## Communication

- make choices between sitting in wheelchair or using standing frame for this activity, if appropriate
- greet teacher and other students using voice output device
- use the voice output device (e.g., Step-by-Step Communicator) to do a survey around the class or school in relation to the topic
- use voice output device to give questions about a topic the class is studying to the entire class or a small group for practice
- give answers for classmates to check each other's work after a practice test

## Fine Motor & Participation

- stretch out arms and hands to help give out and collect work sheets to/from classmates (hand over hand assistance if needed)
- use a "good work" stamp or happy face stamp for all those who received perfect scores on their tests (hand over hand if needed)
- set up and put away any equipment or worksheets, to practice functional hand skills (e.g., reach, grasp, hold and release)
- develop switch skills (e.g., using a voice output device, a switch with blender or stapler, etc.)
- decrease tactile defensiveness (e.g., working with different textures in a collage or diorama)
- using hands together (i.e., one hand to stabilize and one to mobilize) (e.g., helping prepare materials for a collage; turning pages in a book; etc.)
- where appropriate, use finger isolation to point at an item (e.g., picture in a book) or press a button (e.g., tape recorder)

## Gross Motor Participation

- engage in activity, while standing in a standing frame, to stretch legs
- where possible, have the student move to hand out or collect worksheets even if just to one or two rows which are most accessible (mobility in wheelchair or walker)

## Vision

- where appropriate, work on vision skills as outlined by your vision teacher when using hands and eyes together