

Skills To Practice In The Paper Shredder Job

Communication

- make choices about whom to approach to ask if they have any paper to shred (e.g., secretary, teachers, businesses, etc.)
- use the voice output device or picture communication board to ask the individual if s/he would like any paper shredded
- use the voice output device (e.g., Step by Step Communicator) to provide comments and questions, while running the shredder

Fine Motor & Participation

- use a switch to run the shredder with an AbleNet Powerlink
- where possible, reach or point if using a picture communication board or pictures
- assist the student with setting up and putting away the materials back into the bag, to practice functional hand skills
- use assisted hand reach to feed the paper into the paper shredder
- use hands to help sort coloured versus white paper if this is sent to different locations for recycling

Gross Motor Participation

- engage in the activity, while standing in a standing frame to stretch legs
- where possible, have the student move to pick up some of the items and bring it to a table (mobility in wheelchair)
- cruise through the halls to look for people who have paper to shred

Vision

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)
- use vision and choice making to decide which paper is coloured or white