

Skills To Practice In The Accessible Book Activity

Communication

- make choices between different stories (using either picture or object choices)
- make choices between buddies to take turns using the switch in this activity
- use the voice output device (e.g., Step by Step Communicator) to provide comments and questions, while running the Powerpoint Accessible Book
- turn taking when working with a friend
- cause and effect with turning the pages
- use a picture board, or point to pictures in a book, to comment, ask or answer questions

Fine Motor & Participation

- use a switch to run the Accessible Book program with Interface
- where possible, reach or point for the choice of activity using objects or pictures
- assist with set up and putting away the materials back into the kit bag, to practice functional hand skills

Gross Motor Participation

- engage in the activity, while sitting in optimal seating position as indicated by your physiotherapist
- where possible, move to pick up the kit and bring it to a table (mobility in wheelchair)

Vision

- where appropriate, work on vision skills as outlined by your vision teacher using the computer program (eye contact, tracking, etc.)

(Note: ensure that pictures on screen are meaningful to your student)