

# **Skills To Practice In The Male Grooming Activity**

## **Communication**

- make choices between products like different gels, colours of streaks, colognes, etc. (using either picture or object choices)
- make choices between activities (using either pictures or object choices) such as applying a temporary tattoo, hair product, etc.
- use the voice output device (e.g., Step by Step Communicator) to provide comments and questions

## **Fine Motor & Participation**

- stretch out arms and hands to reach for desired objects, if possible
- use a switch to run the electric razor (if appropriate) or a hair dryer to dry hair gels, with an AbleNet Powerlink
- where applicable, reach or point for the choice of activity using objects or pictures
- assist the student with setting up and putting away the materials back into the kit and bag, to practice functional hand skills

## **Gross Motor Participation**

- engage in the activity, while standing in a standing frame to stretch legs
- where applicable, have the student move to pick up the kit and bring it to a table (mobility in the wheelchair)

## **Vision**

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)