

Skills To Practice In The Makeup Club Activity

Communication

- make choices between colours of lip gloss, eye shadow, blush, etc. (using either picture or object choices)
- make choices between activities (using either pictures or object choices) such as applying an astringent or cleanser, applying different scented face creams, etc.
- use the voice output device (e.g., Step by Step Communicator) to provide comments and questions, while operating a lighted makeup mirror.

Fine Motor & Participation

- stretch out arms and hands to reach for desired objects, if possible
- use a switch to run the lighted makeup mirror with an AbleNet Powerlink
- where applicable, reach or point for the choice of activity using objects or pictures
- assist the student with setting up and putting away the materials back into the kit and bag, to practice functional hand skills

Gross Motor Participation

- engage in the activity, while standing in a standing frame to stretch legs
- where applicable, have the student move to pick up the kit and bring it to a table (mobility in the wheelchair)

Vision

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)