

Sample Skills To Practice In Language Arts

Communication

- make choices between sitting in wheelchair or using standing frame for this activity, if appropriate
- greet teacher and other students using Voice Output Device (e.g., Step-by-Step Communicator)
- use the Voice Output Device to provide instructions to the entire class or a small group
- use a Voice Output Device to give questions about a story the class is studying to the entire class or a small group for practice
- give answers for classmates to check each others' work
- do a survey around the class or school in relation to aspects of a novel being studied (later the class can graph the survey results)

Fine Motor & Participation

- stretch out arms and hands to help give out and collect worksheets to classmates (hand over hand assistance if needed)
- use a "good work" stamp or happy face stamp for all those who received perfect scores on their tests if age appropriate (hand over hand if needed)
- is appropriate, use hands/fingers to press buttons on a tape recorder or blender
- use a switch to operate appliances or electronics (e.g., tape recorder)
- use hands to help hold onto a book
- use both hands together (bilateral skills) (e.g., holding a book and turning the page or pointing to a picture)
- use grasp/release to help "hide a treasure" with clues

Gross Motor Participation

- engage in activity, while standing in a standing frame, to stretch legs
- where possible, have the student move around the classroom to hand out or collect worksheets even if just one or two rows which are most accessible (mobility in wheelchair or walker)

Vision

- where appropriate, work on vision skills when using hands and eyes together, as outlined by your vision teacher