

Skills To Practice In The Dog Biscuit Job

(These skills can transfer to any cooking activity)

Communication

- make choices between tools to be used in the recipe (using either picture or object choices such as spoons, blender, bowls, measuring cups, etc.)
- make choices between ingredients (using either pictures or object choices) such as flour, flavourings, water, baking powder, oatmeal, bouillon cubes, vegetable oil, etc.
- use the voice output device (e.g., Step by Step Communicator) to provide the next step to the recipe.

Fine Motor & Participation

- stretch out arms and hands to use tools
- use a switch to run a blender, chopper or mix master with an AbleNet Powerlink
- where applicable, reach or point for the choice of activity using objects or pictures
- use hand over hand assistance to help measure and pour ingredients
- assist the student with set up and putting away the materials, tools and ingredients, to practice functional hand skills

Gross Motor Participation

- engage in activity, while standing in a standing frame to stretch legs
- where possible, have the student move to gather tools and ingredients to bring to a table (mobility in wheelchair)

Vision

- where appropriate, have the student work on vision skills as outlined by your vision teacher using the objects and/or pictures (eye contact, tracking, etc.)
- if the student can make choices with a recipe picture board, have him/her use this to indicate which items need to be added next in the recipe