

Socials Modifications

- Use the Paint 'N Swirl to create backgrounds for socials projects and displays. The student chooses the colours.

• Survey classmates or people in the school or community around questions that relate to the socials topic. E.g.,

- Where did your family originally come from?
- What kinds of cultural celebrations do you participate in that are different?
- What kinds of special dishes or foods relate to your heritage?
- Have classmates help program the Step-by-Step Communicator.



- Conservation socials theme: Switch activate a can opener to remove lids from cans for recycle bin. Classmates can bring cans from home.

• Use switch operated electric mixer to create plaster of paris or cookie dough to make models for themes. The student may make some colour choices.

• Make a collage or diorama about a theme or topic the class is studying. (e.g., anything to do with cultures from other countries: food, dress, travel pictures, homes, etc.) The student could rip out pictures from magazines and paste with a glue stick with hand over hand assistance. A switch can also be used with electric scissors operated by a peer.

• Work on a project that has something to do with what the class is studying. Use concrete objects versus books. For example, make a button blanket when studying about First Nations People.



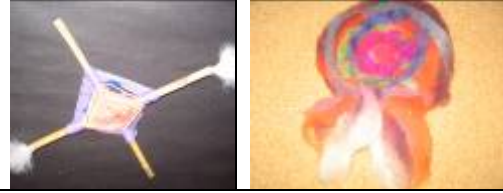
• Make a mobile, which relates to a theme the class is studying, (e.g., Haida Culture and any pictures or objects which relate to that theme).

The student could work at sorting which items relate to the theme.

• Use the Powerlink and electric stapler to create socials booklets projects.

• Switch activate a voice output device or a tape recorder with a pre-recorded tape with interesting facts about the subject being studied.

- Create crafts related to socials topic. (e.g., Left Photo - "Medicine Wheel" using needle felting technique; Right Photo - "God's Eye" using yarn to create designs.)



- Play background music that relates to the social theme while peers work on a project. A switch and Powerlink is used to run the tape recorder.



- Have the student make popcorn for classmates with a popcorn popper before a socials movie.
- Give the steps for a socials project using the voice output device. Arrange for a small group and classmates work through this station (e.g., constructing a diorama).
- Use art ideas to create backgrounds for socials and socials projects and displays (e.g., make sponge prints or Spin Art backgrounds for a socials mural or bulletin board borders).
- Help collect and deliver worksheets for classmates.

- Make a food that relates to something that the class is studying. In this picture, the student is using a switch, Powerlink and blender to make some smoked salmon Paté along with some yogurt, as the class is studying First Nations.



- Help the teacher with photocopying for socials worksheets.
- Operate a paper shredder to make nesting material for class pets.
- Classroom announcements (including homework, clues, tips, reminders to work quietly) e.g.,
 - Today's question is....
 - Don't forget your socials homework assignments are due this week!
- Operate an electric mixer to create plaster of paris to make models for themes (planets, shadow box). The student chooses the colours as well.

- Provide instructions such as page numbers or question numbers for assignments (e.g., turn to page 40 of your socials text book.)
- Provide answers to questions when correcting socials homework.
- Provide a question regarding the concepts being studied that day or for an upcoming test. (e.g., bonus points)
- Have the teacher record reminders on the Step-by-Step Communicator about when the project is due to be completed.

• Simplify questions for the student by identifying key objects or pictures and involve the student in matching, sorting or simple questions. This student is answering a simple question using a picture communication board. A larger picture cue is used to help cue the student. This reinforces communication and simple comprehension skills



- Gather materials for up-coming socials activity for the teacher.
- Nominate someone for a social awareness award and explain why. This can be recorded on a Voice Output Device and presented by the student.
- Classmates could make up riddles based on a socials theme the class is studying. They could be recorded on a tape recorder and the student could access a switch to play them back during sharing time. Classmates try to guess the riddles.

• Deliver messages for the teacher e.g.,
 - Mrs. Smith needs some overhead transparencies. Do you have any that she can borrow?
 - Dad, please sign the permission slip in my backpack so I can go to the law courts next week.



- Make up a crossword puzzle using words from the socials topic. The assistant could record the questions (e.g., #2 down...) on a Step-by-Step Communicator, which is placed with the student at a centre with corresponding blank crossword puzzle sheets. The student would assist classmates during centre time to listen to the clues to fill in the crossword.

- Select a concept being studied by the class and search out age appropriate books or videos to involve the student in simple questions or matching activities. A theme related communication board is often helpful for this type of activity.



Make a colourful totem head band.



Participate in drumming with music.