

Primary Song With Adaptations

Sample Song: **The Wheels On The Bus**

Words for this song:

The wheels on the bus go round and round,
 ...round and round, ...round and round
 The wheels on the bus go round and round
 All through the town.



Continue to substitute other items on the bus

e.g.,

- The moms on the bus go shhh, shhh, shhh (repeat)
- The babies on the bus go whaa, whaa, whaa (repeat)
- The dad's on the bus go (snoring sounds...) (repeat)
- The wipers on the bus go swish, swish, swish (repeat)
- The driver on the bus goes move on back (repeat)
- The horn on the bus goes honk, honk, honk (repeat)
- The kids on the bus go up and down (repeat)

This song can go on and on...



Student can use an instrument for one of the sounds... swish, swish, swish.



Student stops behind one of the classmates who then gives the sound effect.



Student can use voice output for a phrase in a song.

Adaptations:

1. Program each of the sound effects on a voice output device (e.g., shhh, whaa, etc.) in order of preference so the student can join in for these parts.
2. At the end of each verse, pause and give the student a choice between two objects or pictures for the next item on the bus to sing about (e.g., wipers, horn, etc.).
- 3 The student moves around the outside of a music circle and every time s/he stops behind a classmate, they have something to do or sing within the song.
4. The student uses different instruments to compliment the sound effects within the song (e.g., horn, wipers, etc.).
5. The student pretends s/he is the bus, moving all around town around the classmates sitting on the floor.
6. The student uses a voice output device for key words or phrases in the song.
7. The student makes a choice as to whether they sing another verse.
8. The student makes a choice about which song to sing next.
9. The student can use a switch and tape recorder to tape the classmates' singing.