

PERSONAL DICTIONARY IN-SERVICE

Elementary Grades

1. Introduction

- introduce yourself
- topic (talk about different ways we all use to communicate with each other, without using words)

2. Guessing Game

- demonstrate behavior and kids guess what you are saying
 - a.) stop (hand up)
 - b.) be quiet (index finger in front of mouth)
 - c.) happy (big smile)
 - d.) surprise (big eyes and mouth wide open)

- now it's your turn

(call kids up and tell them the secret message that they have to share with the class, not using words. Peers then try to guess the message. The peer that gets the correct answer gets to be the next person to give the secret message.

- a.) mad
- b.) too loud or noisy (cover your ears)
- c.) tired
- d.) scared
- e.) no (move head side to side)
- f.) sad
- g.) hot
- h.) yes (nod head up and down)
- i.) cold

- 3. What other ways do we communicate with one another besides talking?** (ex. giving hugs, pointing with our index finger, etc.)
get kids to guess or talk about other modes used for communicating. (ex. eyes, hands, face, whole body, arms, vocalizations or making noises, etc.)

- 4. _____ does not use words or speech to communicate. He/she does other things to let us know they are happy, sad, bored, in pain, etc. Get kids to talk about things they have noticed that the student does to communicate. What does _____ do to tell us they are:**

- a.) happy
- b.) tired
- c.) hurt or in pain

- d.) really excited
- e.) want a toy or something to play with
- f.) yes
- g.) no
- h.) sad or unhappy
- i.) etc.

5. What things do you think you might be able to do in order to help _____ communicate?

- a.) offer choices
- b.) watch the student's eyes
- c.) ask questions like "Do you want _____?"
- e.) talk to the student about what you like and what you think they might enjoy
- f.) show stuff to the student
- g.) if the student is talking with their body, talk to them the same as you would to any other student