

## Sample Time Table for High School

Time	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
<b>PERIOD 1</b> 8:45 - 9:55	<u>Woodworking</u> • calendar box • choices • switch use	<u>Recreation: swimming</u> • mobility • physio • choices	<u>P.E. - weight room</u> • switch use • physio	<u>Community Job: : Vet.</u> • brush dogs • walk dogs • fine motor	<u>Woodworking</u> • calendar box • choices • switch use	<u>Recreation: swimming</u> • mobility • physio • choices	<u>P.E. - weight room</u> • switch use • physio	<u>Library: story tape</u> • calendar box • choices • switch use
9:55	Coffee Break	----->	----->	----->	----->	----->	----->	----->
10:15	Personal Hygiene	----->	----->	----->	----->	----->	----->	----->
10:30	Medications	----->	----->	----->	----->	----->	----->	----->
10:50	Feeding starts	----->	----->	----->	----->	----->	----->	----->
<b>PERIOD 3</b> 11:15 - 12:15	<u>School Job: deliver messages</u> • Step by Step	<u>P.E. - weight room</u> • switch use • physio	<u>Day Program - Cooking</u> • switch use • choices • calendar box	<u>Day Program Art:</u> • calendar box • choices • hand use	<u>P.E. - weight room</u> • switch use • physio	<u>Sewing Class:</u> • choices • switch use • calendar box	<u>School Job: deliver messages</u> • Step by Step	<u>Drama:</u> • Step by Step • Switch use for sound effect
<b>LUNCH</b> 12:15 - 1:05	Plays tapes for peers with switch & ghetto blaster	Plays riddle on Step by Step for peers	Uses switch to play relaxation music	Use switch to activate nail dryer for peer doing nails..	Plays tapes for peers with switch & ghetto blaster	Use switch to activate shatzu massager for peers.	Uses switch to play relaxation music	Use switch to activate vibrating slippers.
<b>PERIOD 4</b> 1:10 - 2:10	<u>Day Program Art:</u> • calendar box • choices • hand use	<u>Clothing &amp; Textiles:</u> • choices • switch use • calendar box	<u>Community Job: Visit nursing home - Bring baked goods</u> • Step by Step	<u>Drama:</u> • Step by Step • Switch use for sound effect	<u>School Job: water plants</u> • calendar box • Step by Step • fine motor	<u>Library: story tape</u> • calendar box • choices • switch use	<u>Community Job: Visit nursing home - play music or story tape</u> • switch use	<u>Clothing &amp; Textiles:</u> • choices • switch use • calendar box
2:00-2:15	Personal Hygiene	----->	----->	----->	----->	----->	----->	----->
<b>PERIOD 5</b> 2:20 - 3:20	<u>P.E. - weight room</u> • switch use • physio	<u>School Job: purchase stamps</u> • Step by Step	<u>Clothing &amp; Textiles:</u> • choices • switch use • calendar box	<u>P.E. - weight room</u> • switch use • physio	<u>School Job: water plants</u> • calendar box • Step by Step • fine motor	<u>Foods &amp; Nutrition</u> • switch use • choices • calendar box	<u>Day Program Art:</u> • calendar box • choices • hand use	<u>P.E. - weight room</u> • switch use • physio
<b>RESPITE</b> 3:20 - 5:00	<u>Library: story tape</u> • calendar box • choices • switch use	<u>Afterschool sports: cheer leading</u> • Step by Step • switch for fanfare	<u>Band:</u> • Step by Step feedback • switch - play back music • choice of instrument	<u>Library: story tape</u> • calendar box • choices • switch use	<u>Afterschool sports: cheer leading</u> • Step by Step • switch for fanfare	<u>Drama:</u> • Step by Step • Switch use for sound effect	<u>Band:</u> • Step by Step feedback • switch - play back music • choice of instrument	<u>Afterschool sports: cheer leading</u> • Step by Step • switch for fanfare

Sample Skills: Auditory/Tactile choice making; switch use; tactile cues w/sequence calendar box; fine motor skills