

ROLE OF THE COMMUNICATION PARTNER

1. Be In A Good Physical Position

Position yourself and the student to facilitate communication interaction.

2. Provide Opportunities For Communication Interaction

- Solicit a shared focus
- Student motivation
- Follow the student's lead

3. Provide Appropriate Language Input

- Provide models for the student

Demonstrate ways of communication, which the student can use expressively (e.g., pointing to appropriate picture symbols while talking to the student).

- Careful use of words

Use words that are meaningful to the student and consistent in the use of words.

- Be concrete

Keep things concrete and simple and make sure they relate to the student.

- Comment

Talk about what's happening, offer your opinions, etc. rather than bombarding with questions.

- Animate

Use animation, changes in volume, pitch or stress to get and keep the student's attention

- Limit

Avoid bombarding the student with excessive language.

4. Pace The Interaction (Allow Pause Time and Be Patient!)

- wait
- signal
- expect

5. Include Tactile Information

6. Provide Response Options

Examples: gestures; objects; photos; picture symbols; voice output

7. Prompt the student for success

Prompts should be as minimally intrusive as possible.