

Student: \_\_\_\_\_ Date: \_\_\_\_\_

### LANGUAGE COMPREHENSION CHECKLIST

1.  Responds to voices
2.  Responds to familiar voices differently than unfamiliar voices
3.  Responds to different tones of voice
4.  Recognizes routine phrases (e.g., "time for lunch"; "let's get your coat.")
  - When you say phrases with a neutral tone of voice
  - When an unfamiliar person says them?
  - When they are said without using gestures?
  - When there are no obvious cues from the environment?
5.  Understands words for common things or people.  
Give examples: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did the student show you that he understands these words?  
(e.g., pointed; looked at them; some other way?)

\_\_\_\_\_  
\_\_\_\_\_

6. The student can follow directions or make a choice when there is an array of
  - 2 objects                       2 pictures
  - 3 objects                       3 pictures
  - 4 objects                       4 pictures
  - more than 4\*                 more than 4\*(\*indicate how many)

7. The student can find objects or pictures based on a description.

Examples:

Which one is hot?	_ Object	_ Picture
Which one is big?	_ Object	_ Picture
Which one is dirty?	_ Object	_ Picture
Which one do we cut with?	_ Object	_ Picture
Which one do we read?	_ Object	_ Picture

Other (describe): \_\_\_\_\_  
\_\_\_\_\_

8. The student has a consistent way of signalling

\_ Yes (describe): \_\_\_\_\_

\_ No (describe): \_\_\_\_\_

9. \_ The student often answers questions based on the tone of voice used (e.g., answers 'yes' when a happy voice is used; answers 'no' when a sad voice is used.)

10. The student answers the following questions accurately:

\_ Do you want \_\_\_\_\_? (said in an animated tone of voice)

\_ Do you want \_\_\_\_\_?(said in a neutral tone of voice)

\_ Questions about events that just occurred (e.g., Did you hear the phone?)

\_ Questions about an event that occurred some time ago (e.g., Did you go to the mall on the weekend?)

\_ Questions about names of things. (e.g., Is this a \_\_\_\_\_?)

\_ Questions about facts (e.g., Do we eat books?)