

# PISP RESOURCES FOR WRITING & ASSESSING IEP OBJECTIVES

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## A. COMMON CHALLENGES

## B. WHAT SHOULD THE IEP LOOK LIKE?

Incorporates input from relevant multi-disciplinary team members:  
Classroom Teacher, Resource Teacher, Physiotherapist, Occupational  
Therapist, Speech-Language Pathologist, Vision Teacher, Teacher of the  
Deaf and Hard of Hearing, Psychologist  
Reflects student's active participation  
States how the student actively participates  
Includes a functional basis  
Has built in motivation  
Includes a way to measure progress

## C. RESOURCES FROM THE PISP WEB-SITE

<http://www.pisp.ca/strategies/documents/GrossMotorSkills.pdf>

<http://www.pisp.ca/strategies/documents/FunctionalHandArmSkills.pdf>

[http://www.pisp.ca/strategies/documents/CommObjrevisedSB\\_000.pdf](http://www.pisp.ca/strategies/documents/CommObjrevisedSB_000.pdf)

[http://www.pisp.ca/strategies/documents/SpeechIEPObj\\_000.pdf](http://www.pisp.ca/strategies/documents/SpeechIEPObj_000.pdf)

<http://www.pisp.ca/strategies/documents/VisionSkills.pdf>

[http://www.pisp.ca/strategies/documents/CognitiveSteppingStones\\_000.pdf](http://www.pisp.ca/strategies/documents/CognitiveSteppingStones_000.pdf)

[http://www.pisp.ca/strategies/documents/SkillsforMealtimes\\_000.pdf](http://www.pisp.ca/strategies/documents/SkillsforMealtimes_000.pdf)

## D. IDENTIFYING THE IEP OBJECTIVE FROM VIDEO EXAMPLES