

Walk On The Wild Side...

PISP Website Inservice

Facilitator's Notes: Walk On The Wild Side...

1. **Welcome** to a walk through the PISP website. We will be exploring some pretty "wild" strategies and resources today that will enhance your student's participation beyond your "wildest" dreams! We will also visit a few of the many other website resources available to you that also provide support for students with severe multiple disabilities.

2. **PISP contacts** - Do you know who your PISP distance case manager is? Do you need to contact someone on our team? Check at a glance each person's email. What is the role of the PISP distance case manager? (phone calls to see how things are going; send out new resources from our site; help support new team members through the orientation of the PISP binder.

3. **Program Info.** - all referral forms along with the question sheet are available to download from our website; referral update forms are also available - we encourage you to automatically print these off and fill in the new school and contact people, when students move.

4. **Videos** - (Refer to handout in package) - encourage new classroom teachers to view this video as part of your start up package for your student; we often find classroom teachers have not seen some of our videos and are not aware of our website; they are all downloadable and viewable online. As well, your district partner has hard copies.

5. **Strategy** Section - includes very practical handouts available to print off for teachers and for their EAs. Let's take a look at some samples you may find particularly useful...

- communication - check out...
- Stepping Stones To Communication
- Sample Personal Dictionary and Shell
- Talking Switches ... elementary, secondary, adult

- social - Check out...
 - Big books created by classmates
 - lunchtime activity - ideas for recess and playground time
- fine motor - Check out...
 - various prompt routines
 - functional activities for using hand skills
 - switch assessment and ideas
- gross motor - Check out ...
 - typical gross motor objectives for IEPs
 - considerations for students using mobility equipment
- vision & sensory - Check out ...
 - vision strategies
 - ideas for boosting alertness for your students in wheelchairs
- team considerations - Check out ...
 - Ideas for creating time to plan and train
 - Classroom **Teacher Handbooks** to customize for your own student
- measuring progress - Check out ...
 - Cognitive Stepping Stones
 - data collection sheets
- planning tools - Check out...
 - sample schedules
 - sample skills sheets (IEP objectives)
 - modifications for classroom activities
 - (**DEMO MOVIE CLIP**) Powerlink Secondary Video Clip - Twister Game
- mealtime - Check out...
 - mealtime skills and strategies
- transition to adulthood - check out...
 - step by step directions
 - PATH guidelines, sample and shell
 - environmental scans
 - community activity matrix sample

(DEMO MOVIE CLIP) - sorting job video or riding the bus video clip

- behaviour - Check out...
- sample behaviour analysis
- behaviour caused by pain

Lots of pictures, and in some cases, short video demos to illustrate the strategy.

6. Learning Modules - 6 key areas developed to mentor resource teachers throughout the entire school year. Each module contains information on the topic, references, coaching activities, and student based activities. PISP coaches are assigned to each module and teachers are welcome to contact the coach with questions or to send in their applied student focused activity to obtain feedback. (e.g., send in your student's IEP to receive specific feedback.)

Many districts are experiencing a great turn over of new special education teachers. Many of these teachers indicate feeling unsure of their role and un-supported.

Suggestion: a district can pull together a COHERT - a small group of teachers to work through this together, having their own onsite discussion groups once a month and working through the modules with contact through the designated PISP coach.

Sample Sessions - include: Assessment (Oct.), IEPs (Nov.), Communication/Social Strategies (Jan.), Program Planning (Feb.), Reporting Progress (Apr.), Transitions (May).

Another suggestion: Vancouver Island University - offers the PISP modules as an online credited special education course through their special education diploma program. PISP online modules are offered as one of the special education electives. (District partners can arrange for TOCs to work directly with a student in their district for the assignment portion of this course.)

7. Inservices - all of these inservices are offered by the PISP team but are also available to you in this section. Usually PISP team members offer inservices during a student visit. These downloadable

inservices include notes for facilitators, handout packages, and in some cases, PowerPoint presentations available to download.

- Pull up - "Putting The Teacher In The Driver Seat".

Your local therapist can also use these to provide your district with inservice (e.g., Switch 101 - OT might give this); Strategies for Enhancing Non-verbal Communication - your SLP may give this).

8. Participation Kits - This section provides examples of how students with severe multiple disabilities can be more active participants, using their switches and voice output. There are two sections:

- **Jobs & Leisure Activities** - These are a *great resource* for your student assistants. (Refer to handout in package)

Demo Nail Club - each kits includes ...

- a photo of the activity set up with switches & voice output
- directions for programming the Step-by-Step to run the Powerlink with parallel voice output
- examples of conversation for the Step-by-Step
- a list of equipment for the activity
- a list of possible skills, which your student may be working on in that activity
- a photo of the kit put away in a bag
- a photo or short video clip (where available) of some students participating in the activity
- a picture communication board which can be printed from the website.

Make your own kits up so that they are ready to go for assistants!

DEMO - one of the clubs on a table and go through the pieces that are on the site. Demo how the Powerlink works with the device and voice output. (e.g., Nail Club)

- **Parallel Academic Participation Kits** - downloadable pictures and pages are available for the same areas listed in Jobs and Leisure activities. However, additional ideas are provided in each of these sections for "Modified Classroom Activities". (Pull sample up for Language Arts or Science/Socials and look at a couple of the ideas.)

8. **Equipment** - you can view frequently used equipment for simple

- **voice output devices**
- **adaptors**
- **accessibility tools** (Pull up this page and talk about the four different ways of creating a spinner. Also note that a handout with ideas for using the spinner in classroom activities is posted in the strategy section under program planning)
- **switches**
- **mobility**

9. **Disability Awareness** - here you will find numerous sites for various disabilities to help you find more information about syndromes, disabilities, etc.

10. **Resources** - you will find a current list of all of the Provincial outreach programs and their mandates here. Other resources include URL links to nutritional resources, locations of swallowing disorder facilities throughout B.C. and visual impairment treatments services information. These are great sites to pass along to families as well.

11. **District Partners** - this is a list of all PISP district partners. It is updated annually. This is your person to contact if you are thinking of developing a learning cohort within your district, arranging for an inservice to be offered, or wish to refer a student to PISP.

12. **Feedback** re: the website

(Refer to the survey and please hand this in. We appreciate your feedback on what you'd still like to see and how useful you feel these tools will be for supporting students with severe multiple disabilities.)