Degree of Active Participation Measurement Form

Take data over numerous days because student performance can fluctuate.

Student_____Dates Records Kept_____

Recorder_____

Levels: 1 = Student is Independent 2 = Needs a Non-Verbal Prompt (Eye contact; look of expectation) 3 = Needs a Verbal Prompt Only 4= Needs a Physical Prompt Only (Helping Hand) 5= Needs a Verbal **and** Physical Prompt 6 = Needs Verbal and Hand Over Hand (Full Support)		
What Skill is being Measured?		
Day/Date/	**During which Activity or Routine**	**Level ?**

Frequency of Behaviour or Skill Measurement Form

Take data over numerous days because student performance can fluctuate.

Student_____Dates Records Kept_____

Recorder_____

What Skill is Being Measured?		
Day/Date	**During Which Activity or Routine**	**Count (How Many Times?):**

Student's Accuracy Measurement Form

Take data over numerous days because student performance can fluctuate.

Student_____Dates Records Kept_____

Recorder_____

Measuring Accuracy: √ Correct Response or Action **X** Incorrect Response or Action **0** No Response Δ Student Responded when they shouldn't have		
What Skill is being Measured?		
Day/Date	**During Which Activity or Routine**	**Results**
		____ Total Opportunities _____ Correct Responses _____ Incorrect Responses _____ No Response _____ Responded when they shouldn't have
		____ Total Opportunities _____ Correct Responses _____ Incorrect Responses _____ No Response _____ Responded when they shouldn't have
		____ Total Opportunities _____ Correct Responses _____ Incorrect Responses _____ No Response _____ Responded when they shouldn't have

Appropriateness of Behaviour Measurement form

Take data over numerous days because student performance can fluctuate.

Student_____Dates Records Kept_____

Recorder_____

Measuring Appropriateness √ Appropriate Response or Action **X** Inappropriate Response or Action **0** No Response		
What Skill is being Measured?		
Day/Date	**During Which Activity or Routine**	**Results**
		____ Total Opportunities _____ Appropriate Responses _____ Inappropriate Responses Describe: _____ No Response
		____ Total Opportunities _____ Appropriate Responses _____ Inappropriate Responses Describe: _____ No Response
		____ Total Opportunities _____ Appropriate Response _____ Inappropriate Response Describe: _____ No Response

Duration of Skill Performance Measurement Form

Take data over numerous days because student performance can fluctuate.

Student_____Dates Records Kept_____

Recorder_____

What Skill is being Measured?		
Day/Date	**During Which Activity or Routine**	**Length of Time**

Observation Form

Student:_____Date _____

Assessing Skill Generalization

What Skill is Being Considered?			
To New People? **- assistants, teacher, peers, buddies-**	**In New Situations?** **(new locations for routines or activities)**	**Decreasing the Prompting Needed?** **(see Degree of Active Participation Form)**	**New Objects Involved in the Activity or Routine?**

Observation Form

Student: _____

Assessing Latency of Response

What Skill is Being Measured? _____

_____

Date	**During which activity routine**	**Responds within _____ seconds? Y/N**