

GENERAL DISABILITY CLASSROOM INSERVICE

NOTE: The student may or may not be present.

- Introduction of who you are (what you do in your profession) and something about PISP team and our work with the student.
- Discuss with the class each of the student's senses (hearing, touch, vision, smell, taste, movement, vibration, etc.) and what the student is able to do and like (motivators) in each area.
- Personal Dictionary discussion and activity. See next page.
- Discuss why the student has a wheelchair and its use. If the student uses switches or a voice output device, talk about these and demonstrate their use.
- Review with the class **WHY** the student is in school and what they can do to support the student.
- If the PISP team has been able to identify specific skills, then these can be discussed.
- Allow time for questions. If no questions then you can answer the following questions:
 - * How did the student get disabled? Clarify that they will not catch the disability.
 - * Can the student be cured?
 - * Will the student get better?
 - * Will the student grow up to be an adult/life expectancy?

If time allows then move into Personal Dictionary or Using Hands inservice.