

## **BENEFITS & RESPONSIBILITIES FOR PISP DISTRICT PARTNERS**

The Provincial Integration Support Program (P.I.S.P.) offers the following services to all schools and school districts throughout British Columbia:

- Functional curriculum development for inclusive settings (K-12) for students with severe/profound multiple physical and cognitive disabilities.
- School visits working together with families and your district's multi-disciplinary teams who support these students.
- District or school inservices in conjunction with student visits.
- Support regarding assessments (e.g., functional vision, switch access, feeding/mealtime, etc.)

### **Communication**

It has been very beneficial for PISP to have District Partners and this relationship is greatly appreciated. For the most part, the PISP Program Coordinator communicates with the District Partner around:

- Questions about a student to be referred to PISP.
- District inservice topics offered in conjunction with a PISP student visit (if/when the PISP team is not planning for a presentation/team meeting for the student the next day).
- Surveys to collect information to improve services to districts.
- Relaying general information that can be shared with case managers through the partner's district.
- Proposed dates for an upcoming student visit.
- Letting the district partner know that a student has been accepted into the program.

The PISP case manager may be in contact with the district partner prior to a student visit, if needed. Otherwise, most contact with the district partner usually occurs with the Program Coordinator.

### **Roles & Responsibilities of PISP District Partner**

- Helping to identify and/or prioritize, if needed, the students to be served within your district for any given school year.
- Contacting the student's team regarding possible dates for a PISP visit and to assist with scheduling.
- Assisting with any requested district workshops with P.I.S.P. (e.g., soliciting input from district teachers regarding areas of needed inservice; making arrangements for time & place of inservice; downloading the handout packages and making enough copies for those attending, etc.)

- Ensuring that all team members (family, therapists, school staff) are informed of the itinerary for the student's visit and meeting.
- Ensuring that school staff have release time for team meetings and planning meetings.
- Assisting in the implementation of strategies and action plans for the student.
- Soliciting input from all team members regarding their questions and areas of support requested for follow-up visits.

### **Benefits For PISP District Partner**

- Attending annual PISP conferences (assistance with travel is provided as per guidelines).
- PISP expertise and inservice become available for staff within the district to access by coordinating district inservices.
- More autonomy for districts regarding students to be prioritized for PISP visits.
- Networking with other partners throughout B.C. about similar students and issues through the district partner list and annual meeting.
- Availability to distance networking through group email to pose questions and share information with other partners.
- Ability to explore with PISP systemic solutions to district staff training.